

106TH CONGRESS
2D SESSION

H.R. 4487

To provide grants to eligible consortia to provide professional development to superintendents, principals, and prospective superintendents and principals.

IN THE HOUSE OF REPRESENTATIVES

MAY 17, 2000

Mrs. LOWEY (for herself, Mr. CLAY, Mr. PAYNE, Mr. SANDLIN, Mr. SHOWS, Mr. BALDACCI, Mr. ETHERIDGE, Mr. HINCHEY, Mr. TOWNS, Mr. RANGEL, Mr. EVANS, Mrs. MCCARTHY of New York, Mr. FROST, Mrs. MALONEY of New York, Mr. MCGOVERN, Mr. NADLER, Mr. CROWLEY, Mr. JEFFERSON, and Ms. BROWN of Florida) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To provide grants to eligible consortia to provide professional development to superintendents, principals, and prospective superintendents and principals.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Investment in Quality
5 School Leadership Act”.

6 **SEC. 2. PURPOSE.**

7 The purposes of this Act are—

1 (1) to provide ongoing, intensive professional
2 development to superintendents, principals, and pro-
3 spective superintendents and principals, particularly
4 those serving, or intending to serve, in high-poverty,
5 low-performing school districts and schools;

6 (2) to improve the capacity of current and pro-
7 spective superintendents and principals to serve as
8 effective leaders and successfully implement stand-
9 ards-based reforms;

10 (3) to encourage the recruitment and retention
11 of quality school leaders at the district and school-
12 level by enabling them to further develop their skills
13 and knowledge; and

14 (4) to recognize and support the importance of
15 principals and superintendents in facilitating student
16 learning and improving academic achievement.

17 **SEC. 3. GRANTS.**

18 (a) IN GENERAL.—

19 (1) GRANT AWARDS.—From the amounts ap-
20 propriated to carry out this section and not reserved
21 under subsection (g) for any fiscal year, the Sec-
22 retary shall award grants to eligible consortia to es-
23 tablish professional development programs described
24 in paragraph (2).

1 (2) PROFESSIONAL DEVELOPMENT.—A pro-
2 gram referred to in paragraph (1) shall serve a
3 State or region and provide superintendents, prin-
4 cipals, and prospective superintendents and prin-
5 cipals, particularly those serving, or intending to
6 serve, in high-poverty, low-performing school dis-
7 tricts and schools, with ongoing, intensive profes-
8 sional development opportunities to improve their ca-
9 pacity to serve as effective leaders and successfully
10 implement standards-based reforms.

11 (b) AWARD BASIS.—The Secretary shall award
12 grants on a competitive basis to eligible applicants to carry
13 out this section.

14 (c) ELIGIBILITY.—

15 (1) REQUIRED PARTICIPANTS.—In order to re-
16 ceive a grant under this section, a consortium shall
17 include not less than—

18 (A) one local educational agency serving a
19 high concentration of children living in poverty;

20 (B) one institution of higher education;
21 and

22 (C) one organization that does not usually
23 provide educational services, but has the nec-
24 essary expertise to provide professional develop-
25 ment to school administrators.

1 (2) OTHER PARTICIPANTS.—An eligible consor-
2 tium may also include—

3 (A) one or more additional local edu-
4 cational agencies;

5 (B) State educational agencies;

6 (C) for-profit organizations with the exper-
7 tise to provide professional development to
8 school administrators; and

9 (D) public or private nonprofit organiza-
10 tions with the expertise to provide professional
11 development to school administrators.

12 (d) APPLICATION.—

13 (1) IN GENERAL.—In order to receive an award
14 under this section, an eligible applicant shall submit
15 an application to the Secretary at such time, in such
16 manner, and containing such information as the Sec-
17 retary may require.

18 (2) CONTENTS.—Each such application shall
19 include—

20 (A) information demonstrating that the ap-
21 plicant shall meet the matching requirement of
22 subsection (f); and

23 (B) a description of the involvement of su-
24 perintendents and principals in developing the
25 application.

1 (e) USE OF FUNDS.—

2 (1) REQUIRED USES.—

3 (A) IN GENERAL.—A consortium that re-
4 ceives a grant under this section shall use the
5 grant funds to establish or expand a leadership
6 development program described in subpara-
7 graph (B).

8 (B) ACTIVITIES.—The program referred to
9 in subparagraph (A) shall provide superintend-
10 ents, principals, and prospective superintend-
11 ents and principals, particularly individuals
12 serving, or intending to serve, in high-poverty,
13 low-performing schools and school districts,
14 with ongoing, intensive professional develop-
15 ment opportunities through activities that in-
16 crease the knowledge and skills of participants
17 in such areas as—

18 (i) effective instructional practices;

19 (ii) the content of the State's stand-
20 ards and supporting implementation of the
21 standards in the classroom;

22 (iii) comprehensive whole-school re-
23 form approaches and programs;

1 (iv) the effective use of educational
2 technology to improve teaching and learn-
3 ing;

4 (v) the recruitment, assignment, re-
5 tention, and evaluation of school staff;

6 (vi) the enhancement and development
7 of management and organizational skills;

8 (vii) leadership skills;

9 (viii) the effective use of data for deci-
10 sionmaking; and

11 (ix) the implementation of school-
12 based leadership teams.

13 (2) ADDITIONAL USES.—A consortium that re-
14 ceives a grant under this section may also use the
15 grant funds to support—

16 (A) the recruitment and preparation of
17 prospective principals and superintendents, in-
18 cluding candidates with leadership and manage-
19 rial experience in fields other than education;
20 and

21 (B) alternative pathways to administrative
22 positions.

23 (f) MATCHING REQUIREMENT.—

24 (1) IN GENERAL.—

1 (A) IN GENERAL.—Each recipient of a
2 grant under this Act shall provide not less than
3 50 percent of the annual cost of the project as-
4 sisted by the grant from sources other than this
5 Act.

6 (B) CONTRIBUTIONS.—A grantee's share
7 of such costs may be provided in cash or in
8 kind, fairly evaluated.

9 (2) WAIVER.—The Secretary may waive the
10 matching requirement of paragraph (1) with respect
11 to applicants that the Secretary determines serve
12 low-income areas.

13 (g) RESERVATION.—The Secretary may reserve not
14 more than 4 percent of the amount appropriated under
15 subsection (i) for each fiscal year for technical assistance,
16 evaluation, dissemination of information on effective pro-
17 grams for preparing and training district and school-level
18 administrators, carrying out activities to encourage the
19 spread and adoption of successful leadership development
20 centers, and other national activities that support the pro-
21 grams under this section.

22 (h) REPORT.—

23 (1) EXISTING PROGRAMS.—

24 (A) STUDY.—The Secretary shall, in con-
25 sultation with representatives of local edu-

1 cational agencies, State educational agencies,
2 institutions of higher education, superintend-
3 ents, principals, education organizations, com-
4 munity groups, business, and labor, conduct a
5 study to evaluate and report to Congress re-
6 garding existing professional development pro-
7 grams that recruit, prepare, and train district
8 and school-level administrators to serve as ef-
9 fective leaders and successfully implement
10 standards-based reforms in diverse educational
11 environments across the Nation.

12 (B) REPORT TO CONGRESS.—The Sec-
13 retary shall submit a report to Congress not
14 later than one year after the date of enactment
15 of this Act regarding the findings of the study
16 conducted under subparagraph (A).

17 (2) PROGRAM REPORT.—The Secretary shall
18 submit to Congress a report not later March 1, 2006
19 regarding the effectiveness of professional develop-
20 ment programs, established pursuant to this section,
21 to recruit and retain principals and superintendents.

22 (i) AUTHORIZATION OF APPROPRIATIONS.—There
23 are authorized to be appropriated \$100,000,000 for each

1 of fiscal years 2001 through 2005 to carry out this sec-
2 tion.

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